Name:	Block:	

### ALGEBRA 2 W/ TRIGONOMETRY - MIDTERM REVIEW

### Algebra 1 Review

- Find Slope and Rate of Change
- Graph Equations of Lines
- Write Equations of Lines
- Absolute Value Functions
- Transformations
- Piecewise Functions
- Perform Basic Matrix Operations
- Multiply Matrices

### Chapter 2

- Use Properties of Exponents (2.1)
- Evaluate and Graph Polynomial Functions (2.2)
- Add, Subtract, and Multiply Polynomials (2.3)
- Factor and Solve Polynomial Equations (2.4)
- Apply the Remainder and Factor Theorems (2.5)
- Find Rational Zeros (2.6)
- Apply the Fundamental Theorem of Algebra (2.7)
- Analyze Graphs of Polynomial Functions (2.8)

#### Chapter 1

- Graph Quadratic Functions in Standard Form (1.1)
- Graph Quadratic Function in Vertex or Intercept Form (1.2)
- Solve  $x^2$  + bx + c by factoring (1.3)
- Solve  $ax^2 + bx + c$  by factoring (1.4)
- Solve Quadratic Equations by Finding Square Roots (1.5)
- Performing Operations with Complex Numbers (1.6)
- Completing the Square (1.7)
- Use the Quadratic Formula and the Discriminant (1.8)

### Chapter 3

- Evaluate nth Roots and Use Rational Equations (3.1)
- Apply Properties of Rational Exponents (3.2)
- Perform Function Operations and Composition (3.3)
- Use Inverse Functions (3.4)
- Graph Square Root and Cube Root Functions (3.5)
- Solve Radical Equations (3.6)

A 1-page handwritten reference sheet is allowed on the midterm exam.

### ALGEBRA 2 W/ TRIGONOMETRY - MIDTERM REVIEW Algebra 1 Review

Tell whether the lines are parallel, perpendicular, or neither.

1. Line a goes through  $(-7,3)(-4,\overline{1)}$ Line b goes through (-4,6)(-1,8)

$$m = 8 - 6 = \frac{2}{3}$$

2. Line a goes through (-2,-9)(6,-3)Line b goes through (7,5)(10,1)

$$m = -\frac{3+9}{6+2} = \frac{3}{8} = \frac{3}{4}$$

$$m = \frac{1-5}{10-7} = \frac{4}{3}$$
 Gerpendarly

Write the equation of the line that goes through the following points.

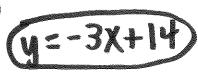
(-7,9)(-5,-3)

$$m = -3 - 9 = -12 = -6$$

$$(y=-6\chi-33)$$

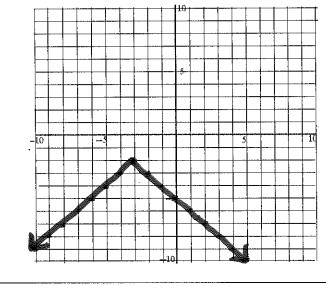
4. (4,2)(3,5)

$$m = \frac{5-2}{3-4} = \frac{2}{3} = -3$$

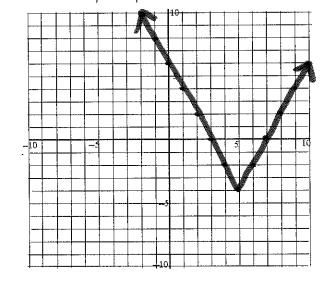


Graph.

5. f(x) = -|x+3|-2



6. f(x) = 2|x-5|-4



Solve for x and y.

$$2\begin{bmatrix} 2x & 0 \\ 3 & -3y \end{bmatrix} = \begin{bmatrix} -12 & 0 \\ y & -6y \end{bmatrix}$$

$$a(ax) = -12$$
  $a(3) = y$   
 $4x = -12$   $(6 = y)$ 

$$(x=-3)$$

$$3\begin{bmatrix} 3 & -2x \\ 2 & 4 \\ -y & 2 \end{bmatrix} - \begin{bmatrix} 2 & -2x \\ 0 & 5 \\ -2y & -2 \end{bmatrix} = \begin{bmatrix} 7 & 8 \\ 6 & 7 \\ 0 & 8 \end{bmatrix}$$

$$3(-2x)-(-2x)=8$$

$$-6x+2x=8$$
  $3(-y)-(-2y)=0$ 

$$\frac{-4x=8}{-4}$$

Use matrices A, B, and C to evaluate the matrix expression

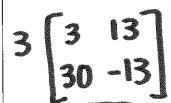
$$A = \begin{pmatrix} 2 & -5 \\ 7 & 2 \end{pmatrix}$$

$$B = \begin{pmatrix} 4 & -1 \\ 1 & -3 \end{pmatrix}$$

$$A = \begin{pmatrix} 2 & -5 \\ 7 & 2 \end{pmatrix} \qquad B = \begin{pmatrix} 4 & -1 \\ 1 & -3 \end{pmatrix} \qquad C = \begin{pmatrix} -9 & -2 \\ 5 & 0 \end{pmatrix}$$

9. 3*AB* 

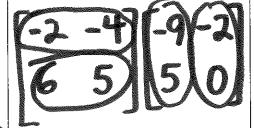


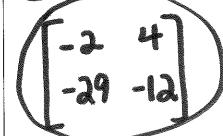


10. A(B+C)



11.  $(A-B)\overline{C}$ 





PARENT	GRAPH:	y =	f(x)

## TRANSFORMATION FUNCTION: $y = a \bullet f(x-h) + k$

12. Graph the transformation function. In the space provided, identify the value of a, h, and k

and describe the related transformation.

PARENT FUNCTION:

$$y = x^2$$

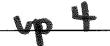
TRANSFORMATION FUNCTION:  $y = (x+5)^2 + 4$ 

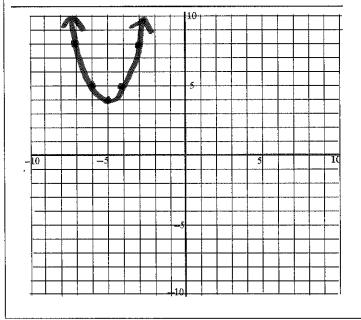
a =	
Des	cription

h	=	<b>**</b>	5
Description'			

left 5

k=		
Description:		





13. Based on the transformations described, write in the transformation function.

PARENT FUNCTION:

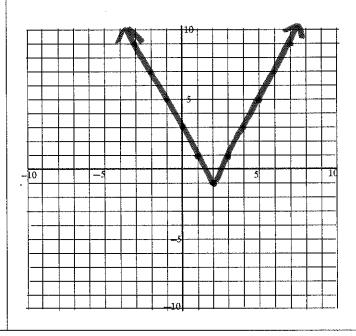
$$y = |x|$$

Description:

- Translated right 2 units
- Translated down 1 unit
- Stretched vertically by a factor of 2 🚜 🛫 🔍

TRANSFORMATION FUNCTION:

Graph the transformation function.



### PARENT GRAPH: y = f(x)

# TRANSFORMATION FUNCTION: $y = a \bullet f(x-h) + k$

14. Graph the transformation function.

In the space provided, identify the value of a, h, and k and describe the related transformation.

PARENT FUNCTION:

$$y = x^2$$

TRANSFORMATION FUNCTION:

$$y = -(x+4)^2 - 2$$

Description:

reflect horizontally

h	=	

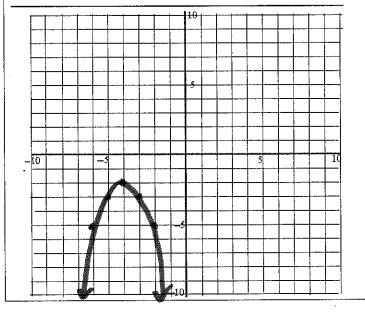
Description:

left 4

k	=	
_		

Description:

down



15. Based on the transformations described, write in the transformation function.

PARENT FUNCTION:

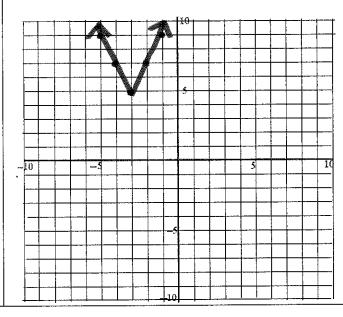
$$y = |x|$$

Description:

- Description:
  Translated left 3 units
- Translated up 5 units 🧜 🕿 🍮
- Stretched vertically by a factor of 2

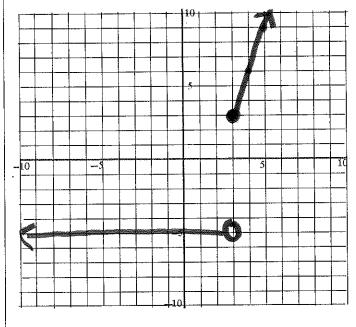
TRANSFORMATION FUNCTION:

Graph the transformation function.

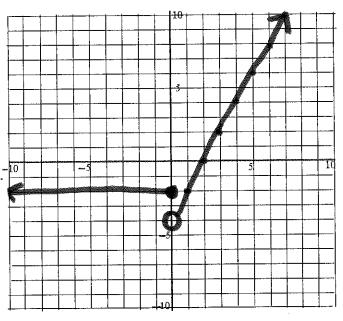


Graph the piecewise function.

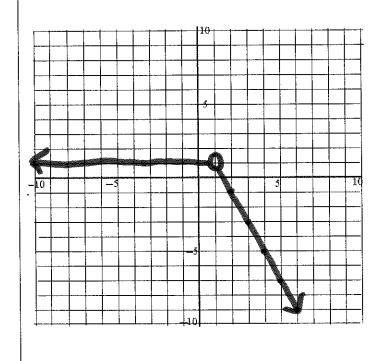
16. 
$$f(x) = \begin{cases} 3x - 6 & \text{if } x \ge 3 \\ -5 & \text{if } x < 3 \end{cases}$$



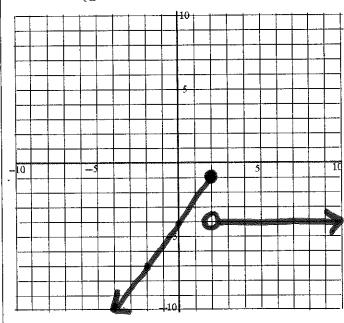
17. 
$$f(x) = \begin{cases} 2x - 4 & \text{if } x > 0 \\ -2 & \text{if } x \le 0 \end{cases}$$



18. 
$$f(x) = \begin{cases} -2x + 3 & \text{if } x \ge 1 \\ 1 & \text{if } x < 1 \end{cases}$$



19. 
$$f(x) = \begin{cases} -4 & \text{if } x > 2 \\ \frac{3}{2}x - 4 & \text{if } x \le 2 \end{cases}$$



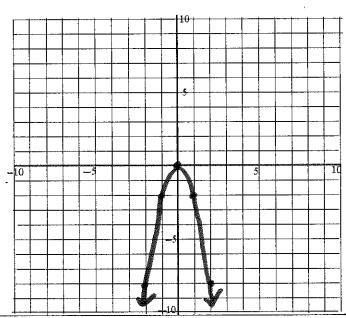
### ALGEBRA 2 W/ TRIGONOMETRY - MIDTERM REVIEW Chapter 1 Review

Graph the function. Label the vertex and the axis of symmetry.

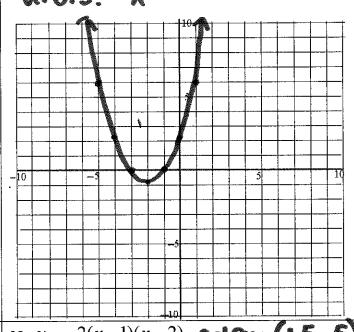
20.  $y = -2x^2$ 

vertex: (0,0)

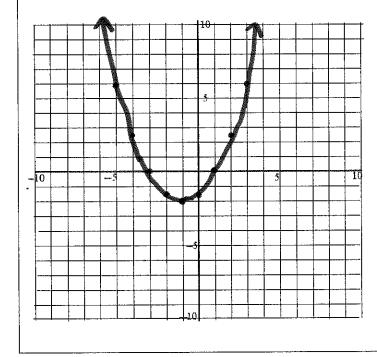
 $\alpha.0.5.: x=0$ 



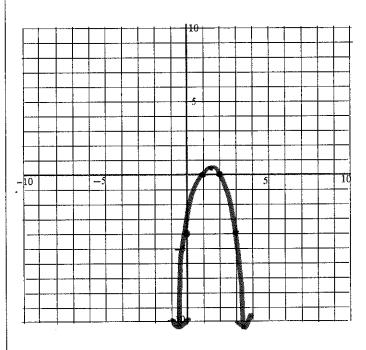
21.  $y = \frac{3}{4}x^2 + 3x + \frac{9}{4}$ vertex: (-1, -75)



a.o.5 : x = - 1



22.  $y = \frac{1}{2}(x+1)^2 - 2$  vertex. (-1,-2) 23. y = -2(x-1)(x-2) vertex: (1.5,.5) 4.0.5.: X = 1.5



24. A thrown ball hits the ground and bounces along a parabolic path given by  $y = -\frac{2}{9}x^2 + \frac{52}{9}x - \frac{320}{9}$  where x is measured in feet. What is the maximum height that the ball reaches on this bounce?





Factor the expression.

25. 
$$j^2 - 3j - 10$$

$$(j-5)(j+a)$$

26. 
$$-2x^2 + 6x + 56$$

$$-2(x^2-3x-28)$$
  
 $-2(x-7)(x+4)$ 

Write the following as a complex number in standard form.

$$27. (3-2i)-(-11-9i)$$

$$28 (1-3i) (2-5i)$$

Solve by factoring.

29. 
$$-3u = u^2$$

$$u^2 + 3u = 0$$

$$(u)(u+3)=0$$

$$(u=0)$$

30. 
$$r^2 = 18 - 7r$$

$$r^2 + 7r - 18 = 0$$

$$(r+9)(r-2)=0$$

Solve by using square roots.

31. 
$$25x^2 = 16$$
35. 35.

32. 
$$2(x+8)^2 = 108$$

(x+3) = 5+

(x+3) = 346

(x=-8±346)

Solve by using the quadratic formula.

33. 
$$x^2 - 3x + 5 = 0$$
  
 $x = 3 \pm \sqrt{(-3)^2 - 4(1)(5)}$   
3(1)  
 $x = 3 \pm \sqrt{-11}$   
 $x = 3 \pm \sqrt{-11}$ 

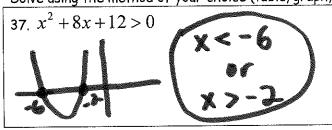
34. 
$$2x^2 - 5x + 8 = 0$$
**35. 4(3) 37. 39. 4.**

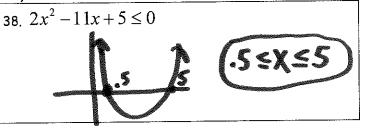
Solve by completing the square.

35. 
$$x^2 + 9x + 9 = 0$$
  
 $x + x + 1 = -4$   
 $x + 4 = 4$   
 $x + 4 = 4$ 

36. 
$$x^{2} + 10x + 17 = 0$$
  
 $x^{2} + 10x + 15 = -7 + 25$   
 $(x + 5)^{2} = 10$   
 $x + 5 = \pm 2\sqrt{2}$   
 $(x = -5 \pm 2\sqrt{2})$ 

Solve using the method of your choice (table, graph, algebraic).





# ALGEBRA 2 W/ TRIGONOMETRY - MIDTERM REVIEW Chapter 2 Review

Simplify.

39. 
$$(q^2u^4)^{-2}$$

40. 
$$(a^{-6}b^8)^{-5}$$

A 30 b 40 =  $(30)^{-5}$ 

41. 
$$(2x^5y^{-3})(5x^9y^{-2})$$

$$10x^{14}y^{-5} = 0x^{14}$$

42. 
$$\frac{36x^{3}y^{4}}{10x^{4}y^{6}} \cdot \frac{34x^{3}y^{4}}{6x^{6}y^{3}}$$

$$\frac{34x^{8}y^{4}}{x^{10}y^{3}} = \frac{34y^{5}}{x^{2}}$$

Use synthetic substitution to evaluate:

### Perform the indicated operation.

$$\left(y^{5}-\lambda y^{4}+y^{2}\right)$$

46. 
$$(x^2-2x+4)(3-x)$$

$$(-x^3+5x^2-10x+12)$$

47. 
$$(2y-3)-(3y^2+4y+6)$$

$$2y-3-3y^2-4y-6$$

$$\left(-3y^2-2y-9\right)$$

48. 
$$(x^2-3x+5)(3x-2)$$

### Factor the polynomial completely using any method.

49. 
$$4x^2 - 81$$

$$(2x+9)(2x-9)$$

50. 
$$y^3 + 6y^2 - 3y - 18$$

$$(y^2-3)(y+6)$$

51. 
$$363x^4 - 12$$

$$52. \ 28x^3 - 7x^2 + 36x - 9$$

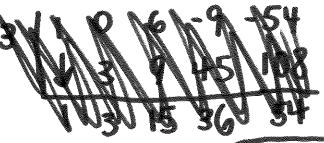
$$(7x^2+9)(4x-1)$$

Divide using polynomial long division or synthetic division.

53. 
$$(x^3 - 13x - 12) \div (x - 4)$$

$$(x^2+4x+3)$$

54. 
$$(x^3 + 6x - 9x - 54) \div (x - 3)$$



55. Find the other zeros of  $f(x) = x^3 + 5x^2 - 18x - 72$  given that one zero is 4.

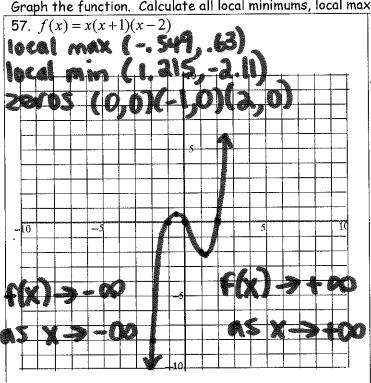
$$(x+6)(x+3)=0$$
  
 $x_5+6x+18=0$ 

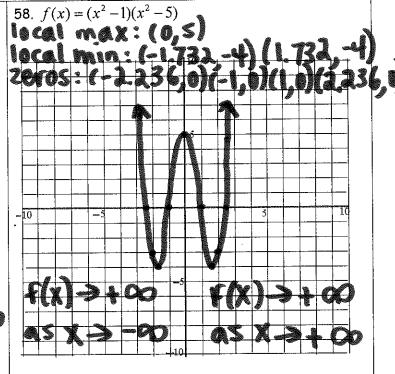
$$(-6)(-3)$$

56. Factor  $f(x) = x^3 - 10x^2 + 19x + 30$  given that (x-6) is a factor.

$$(x-5)(x+1)(x-6)$$

Graph the function. Calculate all local minimums, local maximums, and zeros. Indicate the end behavior.





59. Suppose you have 250 cubic inches of clay with which to make a sculpture shaped as a rectangular prism. You want the height and width each to be 5 inches less than the length. What should the dimensions of the prism be?

$$(x)(x-5)(x-5) = 250$$
  
 $(x)(x-10x+25) = 250$   
 $x^3-10x^2+25x = 250$ 

$$x^{3}-10x^{2}+25x-250=0$$
  
 $x^{2}+25=0$   $x-10=0$   
 $(x^{2}+25)(x-10)=0$   
 $-25-25$   $(x=10)$ 

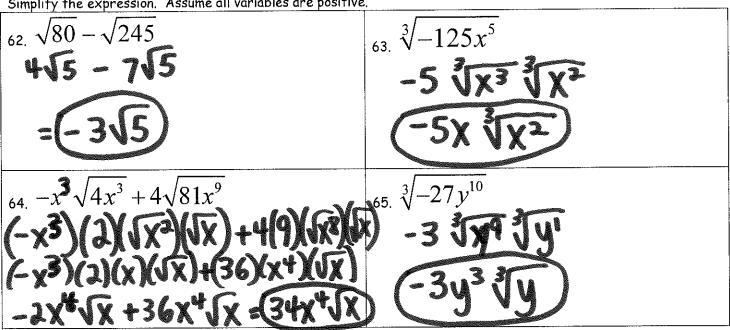
X=ESI



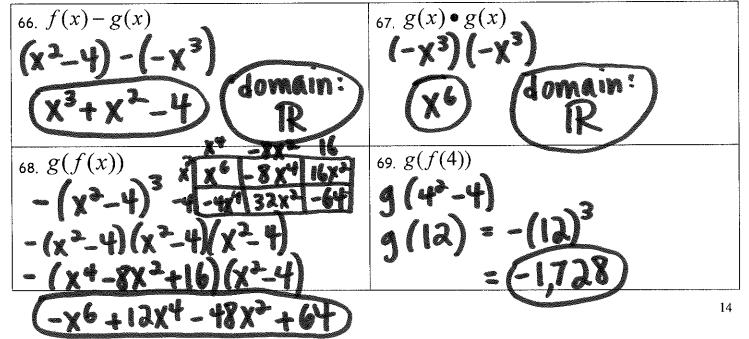
### ALGEBRA 2 W/ TRIGONOMETRY - MIDTERM REVIEW Chapter 3 Review

Write the expression in simplest form

Simplify the expression. Assume all variables are positive.

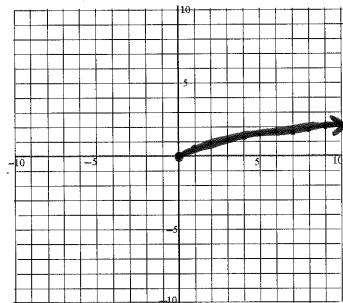


Let  $f(x) = x^2 - 4$  and  $g(x) = -x^3$ . Perform the indicated operation and state the domain.



Graph the function. State the domain and range.

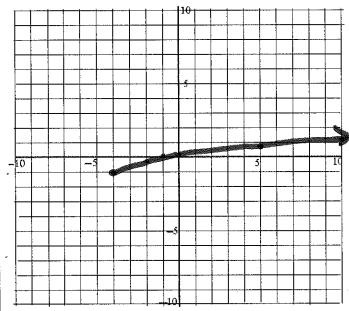
70. 
$$f(x) = \frac{2}{3}\sqrt{x}$$



domain: X > 0

range: y > 0

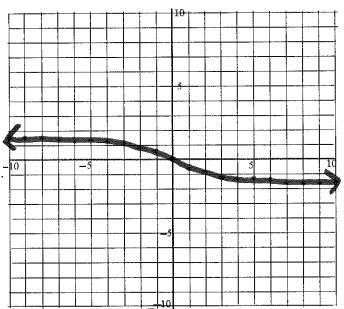
72. 
$$f(x) = \frac{3}{5}\sqrt{x+4} - 1$$



domain: x 3-4

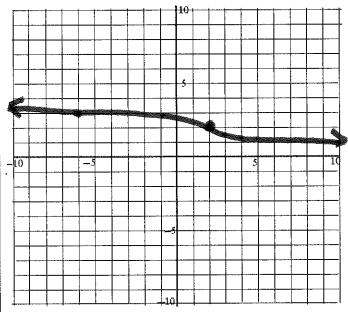
range: 43-1

71. 
$$g(x) = -\frac{3}{4}\sqrt[3]{x}$$



domain: R range: R

73. 
$$f(x) = -\frac{1}{2}\sqrt[3]{x-2} + 2$$



domain: R

range: IR

Solve the equation

$$_{74}(\sqrt[4]{3-8x^2}=2x)$$

$$4.43 - 8x^2 = 16x^4$$

$$1.1616x + 38x^2 - 3 = 0$$

$$(4x^2 - 1)(4x^2 + 3) = 0$$

$$(3x+1)(3x-1)(4x^2+3)=0$$

76. 
$$5x^3 - 80 = 1000$$

$$5x^{3} = 1080$$

$$5$$

$$5$$

$$3\sqrt{x^{3}} = 1216$$

$$75 \left( \sqrt[5]{5x-4} = 2 \right)$$

$$5x-4=32$$

$$\frac{5}{5} \times \frac{3}{3}$$

$$\begin{pmatrix} \chi = \frac{36}{5} \end{pmatrix}$$

77. 
$$(x+2)^{\frac{2}{3}} + 3 = 7$$

$$(x+3)^{\frac{3}{2}\frac{1}{2}}=4^{\frac{3}{2}}$$

$$X+2=\pm 8$$

$$x = -2 \pm 8$$
 (6) (-10)

Find the inverse of the function

78. 
$$f(x) = \frac{1}{4}x^3$$

$$\lambda = \frac{4}{7} X_3$$

$$Mx = M^3$$

$$g(x) = \frac{3}{2}x^3 + 4$$

$$f^{-1}(x) = \sqrt{1+x}$$
  $(\frac{1}{2}(x-4) = \frac{2}{3}y^3(\frac{2}{3})$ 

$$3(\frac{3}{3}X - \frac{3}{3} - \frac{3}{3})^3$$